

<p><b>Cover:</b> <span style="float: right;"><b>2</b></span>  <i>We read this book the other day, so you know that the title of the book is....</i>  <i>(underline it with your finger. Today we're going to read and talk about the story again.</i></p>	<p><b>P1</b> <span style="float: right;"><b>2</b></span>  <i>You might remember that Hen was hungry, and when she began looking through her <b>cupboard</b> for something to eat she <b>spied</b> something that made her think of pizza. Do you remember what it was? (Point to can of tomato sauce). Yes she spied a can of tomato sauce. We use it when we make pizza. <b>Read P 1</b> But it wasn't all that easy for Little Red Hen to make pizza, was it? What problem did she keep having? Guide children to recall that she didn't have many of the things she needed to make pizza.</i></p>	<p><b>P 2-3</b> <span style="float: right;"><b>2</b></span>  <i>What was the first thing Little Red Hen realized she needed but didn't have?(Point to the pans) Right, she found that she needed a pizza pan after <b>rummaging</b> through her pan drawer. <b>Read P 2</b> Did any of her friends have a pizza pan? (no) No they didn't. <b>Read P 3</b></i></p>
<p><b>P 4-5</b> <span style="float: right;"><b>2</b></span>  <i>So what did the little red hen decide to do?..... That's right. She decided to fetch one- go get one herself. <b>Read P4.</b> What kind of store did she visit? (<b>hardware store</b>) That's right, a <b>hardware store</b>. Hen put all of the things she bought there in her wagon. Point to pizza slicer, nails, hammer, broom, and plant food as you name them. In Peter's Chair we also talked about how Peter's father probably got pink paint at a <b>hardware</b> store.</i></p>	<p><b>P 4-5 cont</b> <span style="float: right;"><b>2</b></span>  <i>A <b>hardware</b> store sells a lot of different things. Okay, so then Hen looked in her <b>cupboard</b> to see if she had the ingredients she needed to make pizza. <b>Read P 5</b> So what was her first idea about how to get flour?... Let's see if you are right.</i></p>	<p><b>P 6-7</b> <span style="float: right;"><b>2</b></span>  <b>Read page 6.</b> Yes, you were right. She asked her friends to go to the store for her.   <b>Read page 7.</b> So what did she say that she would do? Turn page</p>
<p><b>P 8-9</b> <span style="float: right;"><b>2</b></span>  <i>That's right. <b>Read first line on P 8.</b> And she had to go to a different store this time, not a hardware store, but a store that we sometimes call a grocery store. What kind of store is it?.....</i>  <b>Read rest of P 8</b>  <b>Read P 9.</b> Slow down to let children fill in the word <b>mozzarella</b>. Remember?  <b>Mozzarella</b> is a kind of cheese you sprinkle on top of pizza</p>	<p><b>P 10-11</b> <span style="float: right;"><b>2</b></span>  <i>What's happening now? Support children's recall of the hen's request of help and her friends' lack of response. <b>Read P 10 and all but the last line on P 11.</b> So what did Little Red Hen decide to do? (to get it herself) That's right. She decided to fetch the mozzarella herself. She's going to a lot of trouble to make this pizza, isn't she?</i></p>	<p><b>P 12-13</b> <span style="float: right;"><b>2</b></span>  <b>Read P12</b> and <b>define delicatessen</b>. She certainly bought a lot of things! Now that Hen finally has everything she needs, she's ready to make her pizza. What will she make first? Prompt <b>dough</b> by providing clues, such as, it's the part we make with flour and then roll out and toss in the air. If children say "crust" explain that, when baked, the <b>dough</b> becomes the crust.</p>
<p><b>P 14-15</b> <span style="float: right;"><b>2</b></span>  <b>Read P 14.</b> So she mixed flour and other stuff to make the dough, and then it rose, which means that the dough got bigger.  <b>Read P 15.</b> Maybe you've seen people spin pizza dough around in the air. They throw it up and spin it and then catch it to make the dough get round and flat.</p>	<p><b>P 16-17</b> <span style="float: right;"><b>2</b></span>  <i>What was the next part of the pizza that Hen prepared? (<b>toppings</b> were next, the things that go on top of the crust)</i>  <b>Read P 16-17</b></p>	<p><b>P 18-19</b> <span style="float: right;"><b>2</b></span>  As you <b>read p 18</b>, help clarify the meaning of <b>chopped, grated, sliced</b>, with gestures. What made the animals notice the pizza? Point to the wavy lines going out the window..... Yes, they smelled its delicious smell.  <b>Read P 19</b>  Then comment that finally, Hen got to rest for a while.</p>

<p><b>P 20-21</b> <b>2</b></p> <p><b>Read P 21</b></p> <p><i>Wow! It's huge, isn't it? What do you think is going through Hen's mind right now? Look at her face.</i> Guide answers toward Hen's realization that she couldn't eat it all, and her idea to invite her friends to dinner</p>	<p><b>P 22-23</b> <b>2</b></p> <p><b>Read P 22-23</b></p> <p><i>And what did they all say? (Yes) They all said yes.</i></p>	<p><b>P 24-25</b> <b>2</b></p> <p><b>Read P 24-25</b></p> <p>Did the animal friends help?.....</p>
<p><b>P 26-27</b> <b>2</b></p> <p>Read P 26-27, pointing to the pictures.</p>	<p><b>P 28 Read</b> <b>2</b></p>	<p><b>Discussion:</b> <b>2</b></p> <p><i>Were you surprised that Little Red Hen offered some pizza to the other animals, given that they had not helped her make it? Would you have given them any? Why? Note that Hen must have known her friends were playing and she liked making pizza herself anyway. Friends keep asking friends to do things with them. We'll talk more later about the surprise ending.</i></p>